

Support for Learning

“Pupils should be given opportunities to apply and develop their ICT capability through the use of ICT tools to support their learning in subjects”.

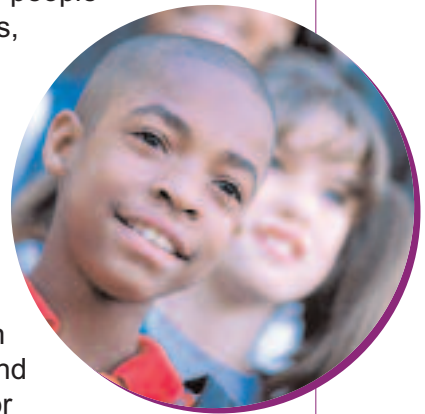
(The National Curriculum 2000)

The use of ICT needs to add value to teaching and learning in **History and Geography**. Identifying “when, when not and how” to use ICT in a way that enhances pupils’ learning has implications for the teacher.

ICT can support and enhance pupils’ learning in **History and Geography** by providing them with rapid access to a wide range of information and source material to explore and investigate, including text and images relating to people and places, statistical data, satellite images, maps, photographs, and film clips.

ICT can support pupils’ understanding of historical patterns and relationships, as they learn to problem solve, to ask questions, and to come up with answers, for example, when using a census database to search for information on groups of people to identify and explain patterns of change.

A major advantage of using ICT in Geography is that pupils can access up to date information. By accessing this information, and through communicating with other people in their own, similar or contrasting areas, pupils can recognise similarities and differences between places, and begin to understand how environments can change.



ICT opportunities in the History and Geography programmes of study

In developing their knowledge and understanding, pupils can use software to:

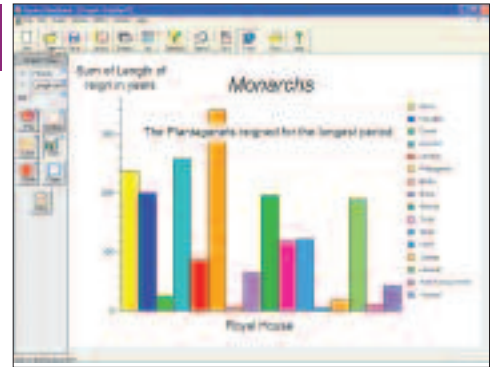
- find out about people, events and changes
- search, select, sort, and present information, for example, from the internet, in a variety of ways
- express their opinions and communicate their understanding by making use of digital images and film clips
- access digital maps, for example, in a local study.

LOGOTRON PRODUCTS FOR HUMANITIES

Junior Viewpoint

KS2-3 P3-S2

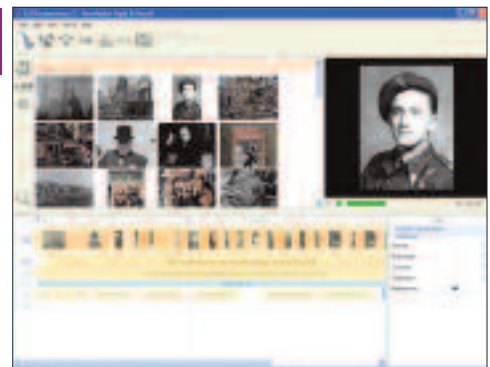
Datahandling is best understood when applied in context. Junior Viewpoint is the UK's most popular datahandling program for schools and provides a lively way to embed ICT in Geography, History and RE lessons. As well as creating original databases from simple self-designed questionnaires, teachers and pupils can explore the large number of humanities data files that come with the program, including: Ancient Civilisations, British Monarchs, Victorians, Britain Since 1930, Looking at the World and others.



Revelation Sight & Sound

KS2-3 P3-S2

Using Revelation Sight & Sound, pupils can create short video documentaries, rostrum camera presentations, radio programmes and slide shows. In this dynamic multi-media environment, pupils are able to harness the power of the moving image - bringing their own research to life, in professional presentations, without the need for any specialist photography or film-making equipment. Revelation Sight & Sound is easy to use and makes learning a truly creative experience.



Junior Simulation Insight

KS2-3 P3-S2

Junior Simulation Insight helps pupils explore and investigate curriculum based simulations, including a number of geography topics. Using pre-built animated models or using the software to build their own models pupils can represent real or imaginary situations and use the data they collect to increase their understanding of the world around them.



Thinking with Pictures

KS1-3 P1-P6

Thinking with Pictures is a cross-curricular software package that brings model mapping to the primary classroom. Designed to create subject interest, sustain concentration, organise information and construct memorable new meaning irrespective of pupil ability or learning style.

