

Support for Learning

“Pupils should be given opportunities to apply and develop their ICT capability through the use of ICT tools to support their learning in subjects”.

(the National Curriculum 2000)

The use of ICT needs to add value to teaching and learning in **English**. Identifying “when, when not and how” to use ICT in a way that enhances pupils’ learning has implications for the teacher.

ICT is changing the way we communicate with one another, access information, and publish to real audiences. ICT encourages creativity and gives pupils the flexibility to experiment with arranging, editing, and redrafting their developing ideas, using combinations of word, image, sound, and video. Pupils from a very young age now have exciting opportunities to produce digital video films, developing character, setting, narrative and genre. Using ICT, they are able to adapt the presentation and organisation of their writing to meet the needs of different audiences and purposes.

ICT opportunities in the English programme of study

During Key Stage 1, pupils learn to speak confidently, listen to others, and read and write independently. They use language to explore their experiences and imaginary worlds.

During Key Stage 2, pupils learn to change the way they speak and write to suit different purposes and audiences. They read a range of texts, and explore how language works.

In developing their speaking, listening, reading and writing skills, pupils can use software and hardware to:

- compose on screen, draft and develop ideas
- check and edit drafts for accuracy
- analyse texts, and compare different texts using split screen
- combine text and images to create posters, newspapers and presentations
- combine text, sound, and images, with hyperlinks, to create interactive books
- create and develop video and animations to tell a story
- record narrative
- search and select information, using key words, for a specific purpose
- design web pages to publish to a wider audience.

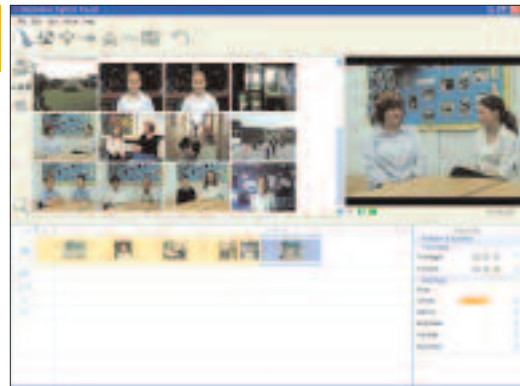


LOGOTRON PRODUCTS FOR ENGLISH

Revelation Sight & Sound

KS2-3 P3-S2

An easy-to-use Digital Video Editing package and a dynamic multi-media tool, which can be embedded seamlessly in Literacy classes. As well as bringing stories, poems and narratives to life with a combination of sound, text and moving images, pupils can also use the software to create their own radio programmes, documentaries, adverts and short films. Requiring no specialist photography or film-making equipment, this software is ideal for both group and individual creativity.



Communicate: In Print

Communicate: In Print provides a unique Desktop Publishing environment for both teachers and pupils. With simple tools and a vast bank of rich clip art, teachers can use the software to create differentiated resources for the classroom, including information sheets, books, leaflets and visual timetables. The speech and symbols support enables pupils to design and publish their own original work for friends, family and classmates, whatever their ability levels.

Early Essentials

KS1 P1-P2

One of five applications designed for beginner readers, 'Write' is one of the most child-friendly on-screen writing environments available anywhere. Clear tools allow pupils to write and draw on the screen, within a variety of exciting templates (including letter, poster, story and information sheet). Synthesised speech supports literacy for early learners and configurable word banks are available for natural differentiation. A friendly child's voice is on hand throughout, to help out if the user gets stuck.



Junior Viewpoint

KS2-3 P3-S2

Junior Viewpoint is the UK's most popular datahandling program for schools. It gives you access to dozens of datafiles and activity sheets ready-made for busy teachers to use across the curriculum. The StorySearch datafile provides 100 data sheets of reviews on books, stories, tapes, films and theatre to encourage children to interpret what they read more comprehensively.

Thinking with Pictures

KS1-3 P1-P6

Model mapping provides a perfect medium for thinking, learning, creating and understanding in literacy. Thinking with Pictures harnesses this potential and extends the learning opportunity. Concept symbols and synthesised speech support increase its accessibility to all pupils; and the power of visual thinking is enhanced by clip art and "import your own pictures" options. The environment is ideal for both individual and whole class learning and lends itself to understanding and engaging with texts, exploring ideas, and open creativity.

